

# Investing for Success

Under this agreement for 2019  
Blackwater State High School will receive

**\$176,328\***

This funding will be used to

## WRITING

- Increase the percentage of students at or above National Minimum Standard (NMS) in Writing 5% Improvement in Year 7 & 9.
- Increase the percentage of students achieving in the Upper Two Bands (U2B) in Writing 2% Improvement in Year 7 & 9.
- A 2% improvement Year 7-10 in Levels of Achievement for English % C or higher.

### NMS – Increase by 5%

Year	2018	2019 Target
7	66.3%	71.3%
9	61.5%	66.5%

### U2B – Increase by 2%

Year	2018	2019 Target
7	3.8%	5.8%
9	1.9%	3.9%

## ATTAINMENT

- Maintain QCE/QCIA attainment for Year 12 students at 100%.
- Increase percentage of OP 1-15 by 5% from 80% in 2018 to 85% in 2019.
- Track and case manage the Senior School cohort (Years 10-12) and targeted assistance to those at risk.
- A 2% improvement in Year 7-10 levels of achievement for English, Maths and Science percentage C or higher from 2018 to 2019.

### English

Year	2018	Target
7	81.4%	83.4%
8	83.8%	85.8%
9	89.4%	91.4%
10	81.2%	83.2%

### Maths

Year	2018	Target
7	84.9%	86.9%
8	79.3%	81.3%
9	85.4%	87.4%
10	70.9%	72.9%

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

## Science

Year	2018	Target
7	89.7%	91.7%
8	85.4%	87.4%
9	93%	95%
10	80.2%	82.2%

## ATTENDANCE

- Increase the percentage of school student attendance from 87.5% in 2018 to 90% in 2019.
- Reduce percentage of students with attendance less than 85% by 2% from 25.7% in 2018 to 23.7% in 2019.
- Increase the Indigenous attendance rate from 82.8% in 2018 to 85% in 2019.

### Our initiatives include

- Strengthen the case management approach to all students who are at risk of not achieving a C or better or, who have attendance below 85% or, who are at risk of not obtaining a QCE or QCIA.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards to continually update and develop the school curriculum plan and support processes for robust intra-school and inter-school moderation.
- Provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.
- Develop a shared understanding of 'data literacy' and support teachers and leadership team to effectively use data to inform targeted teaching.
- Develop and consolidate the whole school approach to teaching literacy to support the teaching of writing in all learning areas.
- Develop teachers' capability to embed feedback in teaching and learning cycle.
- Build teacher capability to differentiate and improve learning.
- Develop a whole school approach for the identification and extension of high performing students across all learning areas.
- Develop teachers' capability to teach digital technology, and embed the use of ICTs across learning areas.

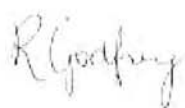
*Evidence based writing and coaching research has been used to support the implementation of coaching (Instructional Coaching, Knight, 2009), writing (Teaching Elementary Students to be Effective Writers, Institute of Educational Science, 2012) and data literacy (Putting Faces on the Data. What Great Leaders Do, Sharratt and Fullan, 2012).*

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our school will improve student outcomes by

Actions/Strategies	Costs
Employ 0.2FTE Literacy HOD to support teaching of writing in all learning areas.	<b>\$26 400</b>
Purchase additional writing resources to support teaching of writing in all learning areas, and provide extension opportunities for high performing students.	<b>\$ 8 000</b>
Create valid, reliable data sources to aid in the analysis and discussion of writing data which will assist in informing teaching practices to improve student writing achievement. <ul style="list-style-type: none"> <li>• Employ external markers (Mighty Minds) for NAPLAN and QCS Practice tests.</li> </ul>	<b>\$16 000</b>
Professional Development and Planning Support and release time for teachers to: <ul style="list-style-type: none"> <li>• increase capability to initiate and implement innovative practices.</li> <li>• conduct data literacy conversations to inform teaching practice.</li> </ul>	<b>\$25 000</b>
Implement extension programs for high performing students – IMPACT, ICAS.	<b>\$20 000</b>
Support students, through learning programs and case management, to achieve improved outcomes <ul style="list-style-type: none"> <li>• Youth Support Coordinator to case manage identified students</li> <li>• Implement support programs for targeted students at risk of not achieving a C or higher.</li> </ul>	<b>\$25 000</b>
Provide intervention programs for students at risk of disengaging or not achieving a QCE.	<b>\$18 158</b>
Purchase additional resources to support student success in new syllabuses in the senior school.	<b>\$12 000</b>
Purchase additional resources to promote STEM and embed the use of ICTs across learning areas	<b>\$25 770</b>



**Rebecca Godfrey**  
Principal  
Blackwater State High School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

