

for students completing Year 12 from 2020

BLACKWATER STATE HIGH SCHOOL INFORMATION SESSION # 2

What we are covering tonight:

- Summary of what was covered in Session One
- Key Dates
- QCAA's release of new resources for Year 10 students
- What we have done to date to prepare our students
- What this looks like in the Blackwater state high school context
- What you and your student can be doing to prepare for the new system



Senior schooling is changing because:

For success in work and life, young Queenslanders in the 21st century need to be innovators, entrepreneurs, lifelong learners, valued employees and responsible global citizens

To keep pace with a transforming society and economy

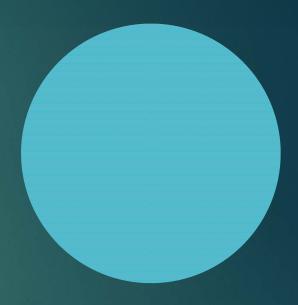
▶ To strengthen our current system and enhance its fairness and reliability, the QCAA responded to the advice of education experts to develop a new world class curriculum and assessment system for all Queensland schools, starting with Year 11 students in 2019.

Summary of Changes

Syllabus redesign – new subjects new syllabuses

Syllabuses will now be referred to as:

- ► General Syllabuses: (more academic subjects)
- ► Applied Syllabuses : (more practical subjects)



ACRONYMS

Some Terminology stays the same:

QCE - Queensland Certificate of Education

VET - Vocational Education Training

SETP - Senior Education and Training Plan

Some Terminology changes:

- ATAR Australian Tertiary Admissions Rank (no more OP)
- alternative sequence rather than Composite classes
- Semesters = Units



Summary of Changes

HOW students are assessed changes:

- School-based and external assessment is combined to derive final subject results
- Four assessments (3 school-based + 1 external) per subject
- School-based assessment will generally contribute 75% to a student's final subject result; 50% in maths and science
- OCAA will endorse and confirm school-based assessments; and ratify subject results
- Students will receive a numerical and A E final subject result

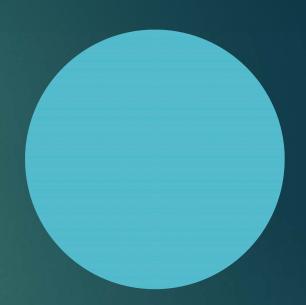
Summary of Changes

Tertiary Entrance

▶ OP – ATAR (ATARs are comparable across states)

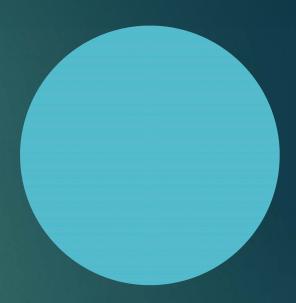
To be eligible for an ATAR:

- ▶ 5 General OR
- 4 General + 1 Applied/Completed Cert III
- No mandated subjects "an English" (= C)
- Only 1 General or Applied (English OR Maths)



Benefits for students:

- Fair results of subjects
- ► Reduced assessment items (40 → 24)
- Consistency across subjects
- New offerings
- ► Focus on 21st Century Skills (employability)



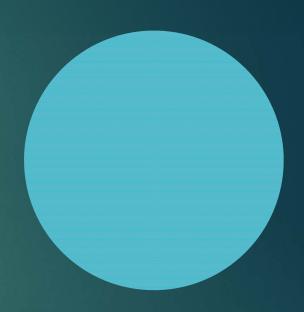
Benefits for parents/caregivers:

- Confidence in comparability across schools
- ► Easy to understand results (A-E, #/100)
- Reduced load on students



KEY DATES

- ▶ 25th July parent information evening session
- ▶ 8th August subject selection evening session
- ▶ 22nd August Career Expo
- ▶ 29th August Set Planning Day



QCAA resources:

All Year 10 students received the Qld Certificate of Education requirements poster last week

https://www.qcaa.qld.edu.au/downloads/senior/snr_new_asce_factsheet_requirements.pdf

QCAA resources:

- Students have had computer time to access the following resources:
- https://www.qcaa.qld.edu.au/downloads/senior/qce_pa oster_plan_your_pathway.pdf
- https://www.qcaa.qld.edu.au/downloads/senior/qce_pathways_ oster_learning_options.pdf
- https://www.qcaa.qld.edu.au/downloads/senior/qce_pathways_p oster_about_qce.pdf

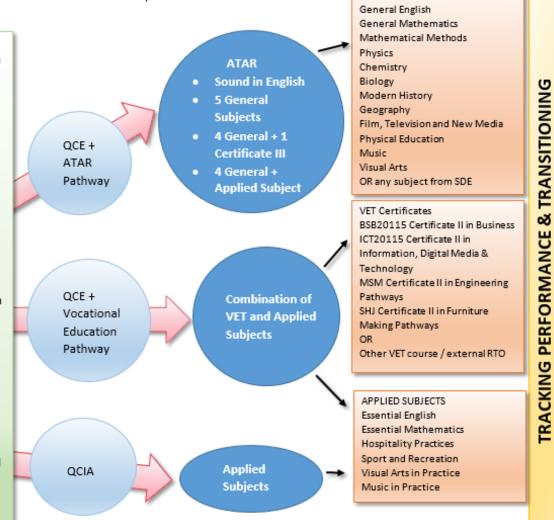
The New QCE at Blackwater SHS

Blackwater State High School – Empowering Skills for the 21st Century

Senior Phase of Learning Strategy, 2018 – 2020

1. Year 7 - 10 Curriculum

- Rigorous implementation of Australian Curriculum – skill development of Cognitive Verbs
- Teacher engagement in quality professional development and curriculum design
- Exam techniques explicitly taught (massed and distributed practice)
- Wellbeing programs
- Extra-curricular activities to support decisions in Senior (eg QMEA, work experience, Achieve, tutoring & study groups)
 - 2. Year 10 Transitionary Year Senior Education and Training Plan (SETP)
- Structured 10 week program (Term 3)
- Strong emphasis on parental support
- Face-to-face interviews with every student and their parents
- Subject selection focussed on student enjoyment, achievement and prerequisites for tertiary pathways
 - Certificate II in Skills for Work and Vocational Pathways FSK 20113
- 4 QCE Points
- · Literacy and Numeracy credit for QCE



GENERAL SUBJECTS



- QCE/QCIA Tracking
- Academic Performance Tracking
- VET
 Competency
 Tracking
- Attendance Tracking
- SETP Reviews
- At Risk Case Management and Support
- Wellbeing Support

Pathways:

- SBTs
- Mock Interviews
- Scholarship Preparation
- Aptitude
 Test
 Preparation
- Work Experience

How the QCE points are awarded in Current System

- ► Work units are based on Semesters
- ▶ 4 points if student achieves a Sound Achievement at the end of 4 Semesters (note that ONLY Year 12 work is summative assessment)
- ► If a student studies LESS than 4 semesters, they receive 1 point for each Semester where they receive a C or higher.
- ► All work is moderated at the beginning of Term 4, Year 12. Student is not aware of their *verified* result until Term 4 Year 12.
- Assessment usually occurs each term.

How the QCE points are awarded in Current System

WHAT DOES THIS MEAN?

- A student can fail Year 11, and just under half of Year 12, and receive 4 QCE points.
- Students mostly only need to remember concepts for a term.
- Conceded credit applied if they fail Year 11 and pass year 12 in a different subject.
- ► They may have a second opportunity to submit assessment if they fail (if special consideration granted)

How the QCE points are awarded in the NEW QCE

- All subjects are divided into 4 Units. These no longer correspond to semesters.
- ► Most subjects will start Unit 3 in Year 11.
- Units 1 and 2 are rated as either satisfactory or unsatisfactory completion.
- ▶ 1 QCE point for successfully completing Unit 1
- ▶ 1 QCE point for successfully completing Unit 2

How the QCE points are awarded in the NEW QCE

- ▶ Units 3 and 4 are rated on the scale of A to E
- ▶ 2 QCE points awarded for successful completion of the Unit 3/ Unit 4 pair.
- Unit 3 and 4 are based on learnings from Units 1 and 2.
- The external assessment in Term 4 Year 12 assesses the ENTIRE year's learning.
- Work is submitted for moderation after each assessment. Students will know their result after each item has been confirmed throughout the year.

How the QCE points are awarded in the NEW QCE

WHAT DOES THIS MEAN?

- Students MUST complete ALL work to a satisfactory level right from the start of Year 11.
- ▶ It is strongly advised NOT to change schools during senior education (if schools do not have the same subject, they may not have enough COMPLETED CORE points)
- ▶ It is best to be in the most appropriate subjects from the beginning of Year 11.

Prerequisites for Subjects

- Increasing rigour in subject content and the way achievement standards are awarded will mean students need to begin in the correct subjects.
- ➤ To ensure your child makes the correct decision, prerequisite marks from Year 10 will be applied for some subjects.
- These will include English, Mathematical Methods, General Mathematics, Physics, Chemistry and some other subjects. The full list of prerequisites will be available in the Subject Selection Handbook which will be provided in August.

Prerequisites for Subjects

- ▶ If your child wishes to study a subject but they do not meet the prerequisite mark by end of Term 3, Year 10, they WILL be given an opportunity to meet prerequisites through an alternative path.
- An exam for English and Maths will be available during their final exam block. Successful results on this exam will allow them to choose the subject they desire.

Preparing for Success in Senior

- ► It is highly recommended your child develop a homework and study routine during Semester 2, Year 10 to ensure they are prepared for the increased requirements of Senior Education.
- ► The earlier students narrow down their desired pathway, the clearer and more focused they will be on their education and its importance in reaching their goals. The SET planning process during Term 3 will allow them to do this.

Preparing for Success in Senior

- Student should take responsibility for their own learning. They need to develop independent learning and study skills.
- A key part of this is learning to communicate with their teachers around what they do and do not understand.
- ► They should develop strategies that will enable them to learn deeply, review often and retain their learning.
- Students need to be familiar with the Cognitive Verbs

Navigating the QCAA Website

https://www.qcaa.qld.edu.au

You can access syllabuses to find out:

- Content and skills being covered
- Assessment descriptions
- Weight of each assessment item
- Glossary of important words including cognitive verbs

