Investing for Success

Under this agreement for 2022
Blackwater State High School will receive

$208 795*

This funding will be used to

Improve student's engagement by:
- Reviewing and rewriting curriculum plans, aligned with the Australian Curriculum, to suit local needs and context.
- Developing pedagogical practices which cater to a diverse range of learners to maximise student learning.

Targets:
- 90% whole school attendance.
- 85% attendance for Aboriginal and Torres Strait Islander students.
- Decrease attendance less than 85% to 34%
- Less than 90 School Disciplinary Absences for the 2022 year.
- 85% Level of Achievement A-C for Years 7 - 10 across all subjects.
- 100% QCE/QCIA
- 100% graduating students with a VET certificate.

Our initiatives include

A CULTURE THAT PROMOTES LEARNING
High expectations for all will be set to proactively and consistently support all student's individual needs.

Build resilient students through the development and implementation of BRITE Futures subject.

Document the Social Emotional and Academic Case Management Process under the banner of the Student Learning and Wellbeing team and implement a variety of intervention programs that assist students.

To build capacity of staff to implement inclusive pedagogies and practices that align with relevant legislation and policies.

Evidence Base
Response to Intervention (National Centre for Learning Disabilities), Staff Wellbeing Toolkit - National Excellence in School Leadership Institute (NESLI), The Resilience Project (Hugh Van Cuylenburg) based on large variety on evidence-based strategies, Inclusive Education Policy

EXPERT TEACHING TEAM
In order to build the capacity of staff to implement evidence-based practices, we will support individual development in line with their career stage.

To develop and deliver a beginning teachers program that prepares staff for the demands of their job, with the aim to successfully move 100% of provisional teachers to full registration.

Review and reinvigorate the Pedagogical framework as a key expectation within the school, with the aim of improving engagement of students.

Review and rewrite curriculum plans, aligned to the Australian Curriculum to suit local needs and context.

Develop reflective practices and systematic processes that utilise student data to inform teaching and learning and improve student outcomes

Evidence Base
Teach Like a Champion (Lemov), Classroom Profiling – Mark Davison ESCM (DETE QLD), Explicit Instruction Archer/Hughes, Putting Faces on the Data: What Great Leaders Do. Sharratt and Fullan (2012)

LITERATE LEARNERS
To improve the level of achievement of students in years 7 – 12 through the teaching of literacies and cognitive verbs across the curriculum through embedded learning experiences.

Use standardised testing such as PAT – R, PAT – M and PROBE testing to identify students requiring additional literacy support. Use small group/individual targeted interventions to improve student outcomes.

Evidence Base
The New Taxonomy of Educational Objectives (Marzano and Kendall, 2007), How to Write What You Want to Say (Pat Hipwell)

FUTURE PATHWAYS
To upskill students to be active 21st Century citizens in an ever-changing workforce, through the development of attributes and employability skills.

Support gifted and talented students to engage in activities which develop their skills further.

Intentionally develop Career and Transitions Programs to support students across their high school journey and into their future pathway.

Evidence Base
Department of Education; Advancing education and action plan. 2015, QLD State Schooling – Year 7 Transition.

Our school will improve student outcomes by

Actions/Strategies	Costs
Employing Attendance Officer to support monitoring of school attendance.	$53 911
Providing Professional Development and Planning Support and release time for teachers to: • increase capability to initiate and implement innovative practices. • conduct data literacy conversations to inform teaching practice • develop capacity of the Leadership Team	$15 884
Supporting students, through learning programs and case management, to achieve improved outcomes • Implement support programs for targeted students at risk of not achieving a C or higher • Top up teacher aide allocation to support students with needs in classrooms • Implement Gifted and Talented program to extend students • Implement schoolwide student Health and Wellbeing program • Implement a school wide system to reward and recognise students striving for excellence.	$40 500
Providing intervention programs for students at risk of disengaging or not achieving a QCE	$13 500
Purchase additional resources to support student success in new syllabuses in the senior school.	$10 000
Purchase additional resources to promote STEM and embed the use of ICTs across learning areas through Digital Pedagogies	$35 000
Modernise the infrastructure in school learning areas through inclusive environments that promote pride in the school.	$30 000
Implement strategies for the collection and ongoing monitoring of data by enacting the school data plan.	$10 000

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